

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – *Updated Summer 2015*

Candidate: Morgan Green	Mentor/Title: Chuck Wilson	School/District: Creekview HS/Cherokee County
Course: ITEC 7410 Instructional Technology Leadership		Professor/Semester: Dr. Ribble/ Spring 2017

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
2/3/17, 2/20/17, 2/21/17, 3/8/17	Created training videos for CCSD’s new learning management system, Canvas, and assisted with teaching new teacher’s in Canvas. (5 hours)	PSC 2.1, 2.2, 3.1, 3.2, 3.3, 3.5 6.1, 6.2, 6.3	ISTE 2a, 2b, 3a, 3b, 3c, 3e, 6a, 6b, 6c

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly, describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

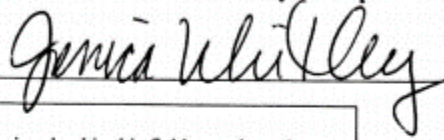
Within this field experience, I created training videos for our new learning management system, Canvas. I also assisted in conducting a training course for new teachers on how to use Canvas. This gave me insight into some of the duties and responsibilities that a technology coach would have. I learned how to create and develop step-by-step guides with the training videos. It was important to not make it too long and to be precise with your steps. The videos also need to have the information chunked so it does not overwhelm teachers watching them. With the actual training course, I learned how to facilitate the implementation of a new tool and how to best assist the teachers when they are learning tools for the first time.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Through this process, I learned how to model and manage the digital tools in my videos and during the training. The courses have taught me how to do this while meeting the PSC and ISTE-C standards. The knowledge is the foundation to which these courses and videos were development. It is important when implementing new tools to give thought to real world application for the teachers so that they have buy-in. As the LMS is new, we need to make sure we support our tool with research and examples. It was important for teachers to hear that and understand how this program will assist in more student-centered activities in the classroom. By completing this field experience, it gave me the opportunity to research the LMS and learn how to teach others how to use this new tool. With each video, I improved my methods and ways I introduced the skill. It was an excellent learning experience. I look forward to continuing to grow and become more of a technology leader at my school and in my district.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience contributed to the knowledge of Canvas at the school and district level. I was able to teach this tool to teachers for the first time. It provided me with a real experience where teachers were able to practice using the tool after going through a session that was taught. Through the training videos, teachers could learn about specific features that Canvas has to offer and can see possible uses for it in the classroom. The impact can be assessed through the coming year as these teachers are going to be implementing Canvas into their own classroom. They can always review the video tutorials and contact me if they have any questions or need further support. The training videos/training course will assist in getting all teachers up to speed on the new LMS that will be rolling out this upcoming school year.

First Name/Last Name/Title of an individual who can verify this experience: Jessica Whitley	Signature of the individual who can verify this experience: 
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DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian				X				
Black				X				
Hispanic				X				
Native American/Alaskan Native								
White				X				
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								