

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

Candidate: Morgan Green	Mentor/Title: Chuck Wilson, Assistant Principal	School/District: Creekvew HS, Cherokee County
Course: ITEC 7480- Introduction to Online Learning	Professor/Semester: Dr. Vega, Summer 2017	

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
7/5/2017, 7/6/2017, 7/11/2017, 7/13/2017, 7/17/2017	Planned, developed, and created an online Twitter chat. The Twitter chat will be implemented and replace a class discussion.	PSC 1.2, 3.3, 3.5, 6.1, 6.2, 6.3	ISTE 1b, 3c, 3e, 6a, 6b, 6c,

First Name/Last Name/Title of an individual who can verify this experience: Anissa Vega

Signature of the individual who can verify this experience:



DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff			P-12 Students				
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian			X	X				
Black			X	X				
Hispanic			X	X				
Native American/Alaskan Native								
White			X	X				
Multiracial			X	X				
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly, describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

During this field experience, I collaborated with our professor and a fellow classmate to design, develop, and implement a Twitter chat to replace one of our class discussions. In this Twitter chat, we created questions to discuss that focused on online/blended learning as well as the INACOL standards. Through this field experience, we learned the importance of communication and delegation to make this chat be successful. This experience has taught me how to use Google Hangouts and what goes into conducting a Twitter chat. Technology coaches can utilize these tools to collaborate and work with others in this program.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

The field experience taught me about blended/online learning, which I can use in my classroom and share with colleagues. I used what I learned through the course to develop questions for professional learning opportunity in the form of a Twitter chat. We plan to reach a larger audience to participate in the chat to gain more perspectives and input. By being willing to create and develop the Twitter chat, I realized how exciting it is to be the one creating such an authentic learning task for other professionals to participate in.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Hosting a Twitter chat is something I have wanted to do at my school, but wanted some more experience doing that. I believe that since participating in this

field experience, I now have the experience and tools to be able to start hosting these at my school and even within my classes. I find them to be interesting and exciting that can help teachers gain bite-sized professional development in a short amount of time. I plan on bringing this idea to our administration to see if we could host a monthly PD where we address different ideas.