

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Morgan Green	<b>Mentor/Title:</b> Chuck Wilson/ Assistant Principal	<b>School/District:</b> Creekview HS/ Cherokee County
<b>Field Experience/Assignment:</b> Technology Workshop	<b>Course:</b> ITEC 7460: PL & Tech Innovation	<b>Professor/Semester:</b> Dr. Erin Davis/ Fall 2016

### Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
09.01.2016	(1 hour) Met with principal to discuss and explain the needs that he sees for teachers and to assist in determining which group to invite to the workshop.	PSC 1.1, 1.2, 1.3, 5.1, 5.2	ISTE 1A, 1B, 1D, 2A, 3E, 6A
09.20.2016	(1 hour) Research technology tools for the workshop and create a Microsoft Form to learn more about the participants in the workshop and their interest.	PSC 1.2, 2.1, 2.2	ISTE 2A
10.30.2016	(1 hour) Create workshop promotional video to send out in the invitation email. Send out invitation email with Microsoft Form link to be filled out by 11.04.2016 and promotional video.	PSC 1.2,3,7, 5.1	ISTE 3E, 4A
11.04.2016	(1 hour) I analyzed and looked at the results of the initial survey from Microsoft Forms. I looked at the results to determine the tools that would be used in the workshop and spoke with administration to help decide.	PSC 1.1, 1.2, 2.8, 5.1, 5.2	ISTE 3E, 4B, 6A
11.05.2016	(3 hours) Prepare materials for the workshop	PSC 2.1, 2.2, 2.3,	ISTE 2A, 2B, 4B, 6A, 6B
11.08.2016	(4 hours) Design the website and choose videos and articles for the workshop	PSC 1.2, 2.6, 2.7, 3.6, 5.1, 5.2, 5.3, 6.1	ISTE 2A, 2B, 4B, 6A, 6B
11.11.2016	(4 hour) Create the lesson plan and agenda, design the presentation and setup Kahoot! quizzes/surveys, and Google forms post workshop survey	PSC 1.4, 2.1, 2.2, 2.6, 2.7, 3.6, 5.1, 5.2, 5.3, 6.1	ISTE 2A, 2B, 4B, 6A, 6B
11.14.2016	(2 hours) Print out handouts, check all links and practice presentation	PSC 2.1, 2.2,2.6, 3.3, 3.5	ISTE 3E, 4B
11.15.2016	(1 hour) Held Workshop	PSC 1.1, 1.2, 1.3, 1.4,2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.2, 3.3, 3.4, 3.6, 4.1, 4.2, 5.1, 5.2, 5.3 6.3	ISTE 1D, 2A-H, 3C,4A, 4B, 6A
11.17.2016	(1 hour) Following the workshop, I sent an email thanking them for attending, asking if they had any questions, and sent them the Blind Kahoot! template. I also reviewed their responses to the post workshop survey.	PSC 5.2, 5.3, 6.1, 6.2, 6.3	ISTE 4C, 6A-C
12.02.2016	(2 hours) I followed up with the teachers to check in to see if they needed any further support, I wrote the post workshop evaluation and uploaded the results to the website.	PSC 5.2, 5.3, 6.1, 6.2, 6.3	ISTE 4C. 6A-C
Total Hours: [21 hours ]			



## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

Hosting the technology tools workshop allowed me to see a different perspective of technology coaches. The preparation and troubleshooting that goes into these workshops is incredible. I also realized how important it is to get input from the teachers you are working with so they feel more invested in your workshop and to help create the open dialogue between your colleagues.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Through the technology workshop, I spent a majority of my time preparing for my workshop by learning the tricks, methods, uses, and troubleshooting that could happen while implementing the workshop or ideas that teachers may think of. I found it to be beneficial to have used the tool in my classroom because it allowed me to give the teachers real examples from my classroom so they could learn from what I have done and perhaps give them ideas. I thoroughly enjoyed this opportunity as it allowed me to practice being a technology coach and provided me with an opportunity to take on a leadership role at the school. Without this experience, I do not think I would be able to truly understand all of the planning and decision making that goes into a technology workshop.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

By hosting the technology workshop, I was able to take on an academic leadership role and show other teachers that I could be a resource for them. I have already seen a difference as more teachers have reached out to me regarding technology tools in the classroom. The workshop specifically addressed a need from the school improvement plan to engage students and assess them formatively. More teachers are using the tool now and are more aware than before the workshop.