

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Morgan Green	<b>Mentor/Title:</b> Chuck Wilson/ Assistant Principal	<b>School/District:</b> Creekview HS/ Cherokee County
<b>Field Experience/Assignment:</b> Technology Plan	<b>Course:</b> ITEC 7410: Instructional Technology Leadership	<b>Professor/Semester:</b> Dr. Ribble/ Spring 2017

### Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
1/19/17	Meeting with CVHS Principal to discuss SIP/Tech Plan (1 hour)	PSC 1.1, 1.2, 1.3	ISTE 1a, 1b, 1c
1/25/17	Write SIP and Tech Plan Paper (2 hours)	PSC 1.1, 1.2, 1.3, 4.1	ISTE 1a, 1b, 1c, 5a
2/2/17	Develop Interview questions (30 minutes)	PSC 1.1	ISTE 1a
2/10/17	Meet with Principal to review interview questions (1 hour)	PSC 1.1	ISTE 1a
2/13/17	Construct and send out survey information to faculty and administration (30 minutes)	PSC 1.1, 4.1	ISTE 1a, 5a
2/15/17	Meet with librarians and technology specialist to learn more about the technology our school has (30 minutes)	PSC 1.1, 1.2	ISTE 1a, 1b
2/18/17	Review the results of the survey (30 minutes)	PSC 1.3	ISTE 1c
2/28/17	Conduct research from peer-reviewed sources and analyzed the school's SIP and CCSD Technology Plan (3 hours)	PSC 1.4	ISTE 1b
3/4/17	Continued research for peer-reviewed sources and analyzed the school's SIP and CCSD Technology Plan (3 hours)	PSC 1.4	ISTE 1b
3/11/17	Begin writing the shared vision paper (3 hours)	PSC 1.1, 1.2, 1.3, 4.1	ISTE 1a, 1b, 1c, 5a
3/13/17	Finished writing the shared vision paper (2 hours)	PSC 1.1, 1.2, 1.3, 4.1	ISTE 1a, 1b, 1c, 5a
3/18/17	Complete ISTE Lead and Transform Diagnostic Tool (1 hour)	PSC 1.2, 1.3, 4.1	ISTE 1a, 1b, 1c, 5a
3/25/17	Start creating the SWOT Analysis (2 hour)	PSC 1.1, 1.2, 1.3, 4.1	ISTE 1a, 1b, 1c, 5a
4/10/17	Finish SWOT Analysis (4 hours)	PSC 1.1, 1.2, 1.3, 4.1	ISTE 1a, 1b, 1c, 5a
4/18/17	Develop the Action/Evaluation Plan (3 hours)	PSC 1.1, 1.2, 1.3, 4.1	ISTE 1a, 1b, 1c, 5a
4/24/17	Finish the Action/Evaluation Plan (3 hours)	PSC 1.1, 1.2, 1.3, 4.1	ISTE 1a, 1b, 1c, 5a
4/29/17	Make adjustments to the shared vision, SWOT, and Action/Evaluation plan based on comments from professor (30 minutes)	PSC 1.4	ISTE 1c
4/30/17	Shared all parts of the technology planning project with administrators (30 minutes)	PSC 1.4	ISTE 1c
	Total Hours: 30 hours		

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
<b>Ethnicity</b>	<b>P-12 Faculty/Staff</b>				<b>P-12 Students</b>			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian				X				
Black								
Hispanic				X				
Native American/Alaskan Native								
White				X				
Multiracial				X				
<b>Subgroups:</b>								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

## Part II: Reflection

<b>CANDIDATE REFLECTIONS:</b> (Minimum of 3-4 sentences per question)
<p><b>1. Briefly, describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</b></p> <p>I enjoyed researching and developing the shared vision, SWOT analysis, and action/evaluation plan. I believe that by completing this field experience it has assisted me in networking with the administration to develop my technology and leadership skills. Through this experience, I have grown professional and have started more conversations with our faculty to assist in implementing more/new technology into our school. I have also outlined goals and benchmarks to assist in getting our school to meet our technology needs in working with our 21<sup>st</sup>-century learners. I learned that technology facilitation is not an easy feat and it requires many administration and faculty members to continue to push towards improvement.</p>
<p><b>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)</b></p> <p>This course attributed to my technology knowledge and provided me with an opportunity to become more of a technology leader at my school. I found that through this course I have had the opportunity to analyze our school's technology options and uses to make some goals and benchmarks that we did not previously have. Through creating a shared vision, I was able to facilitate and implement a vision for the use of technology in learning, teaching, and leadership as mentioned in PSC 1.1 and 4.1. From creating the survey to reviewing the results, I was involved in the entire process that helped make the shared vision was it is and supported my findings through research. The SWOT analysis and Action/Evaluation plan provided me with an opportunity to design and develop a technology-infused strategic plan that meets the PSC 1.2. The Action/Evaluation plan required me to research and implement policies and programs to meet the</p>

needs outlined in the shared vision and SWOT analysis to improve the technology use at Creekview.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience has already had a significant impact on Creekview. Since the meetings have started this semester, it has raised lots of questions by administration and faculty members of how to address our gaps in technology and use in the classroom. Since this field experience, Creekview has already taken steps forward by creating a technology committee to start working on accomplishing these goals by the benchmarks. The committee will be holding a meeting at the end of the school year to discuss the other goals that are outlined to work towards completing them by the benchmarks. I was able to share the entire project with our administration and am looking forward to meeting with them to begin putting action steps in place for next school year. This can be assessed by the creation of the technology committee and other conversations that have started since this project began.