

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Morgan Green	Mentor/Title: Chuck Wilson/ Assistant Principal	School/District: Creekview High School/ Cherokee County
Field Experience/Assignment: Blended/Online Module	Course: ITEC 7480- Introduction to Online Learning	Professor/Semester: Dr. Vega/Summer 2017

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
06/30/17	Selected the unit of study and module to use for the Online Module. Created the unit plan and connected the standards. (3 hours)	PSC 3.3	ISTE 3c
7/01/2017	Continued to develop the unit plan and began building the module plan. (1 hours)	PSC 3.3	ISTE 3c
7/02/2017	Working on the module plan by adding resources and designing the activities that would be incorporated. (2 hours)	PSC 3.2, 3.3, 3.6, 3.7, 4.3, 6.1	ISTE 3b, 3c, 6a, 6b
7/05/2017	Checked to make sure the learning activities met the standards and created differentiation for students who need them. Finished the unit and module plan. (4 hours)	PSC 3.2, 3.3, 3.4, 3.7, 4.3, 6.1, 6.2	ISTE 3b, 3c, 3d, 5c, 6a, 6b, 6c
7/07/2017	Began creating the landing page for the website and outlining the objectives and standards that will be addressed. Developed the module landing page with contact information, differentiation options, and brief descriptions of each learning activity. (4 hours)	PSC 3.3, 3.4, 3.5, 3.7	ISTE 3c, 3d, 3e
7/9/2017	Started creating the learning activities. (3 hours)	PSC 3.2, 3.3, 3.6, 3.7, 4.3, 6.1	ISTE 3b, 3c, 3d, 6a, 6b
7/10/2017	Continued to work on learning activities. (4 hours)	PSC 3.2, 3.3, 3.6, 4.3, 6.1	ISTE 3b, 3c, 6a, 6b
7/12/2017	Finished creating the learning activities and assessment rubrics. (3 hours)	PSC 3.3, 4.3, 6.1	ISTE 3c, 6a, 6b
7/13/2017	Checked all of the links and instructions. Completed finishing aesthetic modifications. (2 hours)	PSC 3.3, 6.2	ISTE 3c, 6c
Total Hours: [26 hours]			

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								X
Black								
Hispanic								
Native American/Alaskan Native								
White								X
Multiracial								X

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly, describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

Through this field experience, I was able to learn how to incorporate multiple ways of learning and different opportunities through online/blended units. By designing, developing, and creating an online unit, it taught me the importance of planning and connecting the standards to the learning activities. Since the unit is completely online, it is important to provide detailed information and a variety of ways to gather information. In relation to leadership, the field experience has allowed me to see how careful planning and troubleshooting is crucial when you are delivering information.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This field experience allowed me to see how technology facilitators need to use a variety of online tools to incorporate into lessons. The online tools need to be meaningful and enrich the learning experience. It is important to use tools that meet the criteria and not just use them because they are new. Technology facilitators need to be willing to take a risk and try new tools, but before they can try the new tools with students it is key that you do the same task so you have proper knowledge and skills to assist students in creating and using them.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The field experience has provided me with a much deeper understanding of online/blended learning. I plan on incorporating these skills into my classroom, which will create a better learning environment. I will also show other teachers ways that they can incorporate more blended/online learning into the classroom and how to properly choose web tools that best meet the needs of the students. I believe that from this learning experience I will be able to provide faculty development in this area.