


**UNSTRUCTURED Field Experience Log & Reflection**  
Instructional Technology Department – Updated Summer 2015

<b>Candidate:</b> Morgan Green	<b>Mentor/Title:</b> Chuck Wilson/AP	<b>School/District:</b> Creekview HS/ Cherokee
<b>Course:</b> ITEC 7400- 21 <sup>st</sup> Century Teaching and Learning		<b>Professor/Semester:</b> Dr. Crystal Cuby- Richardson

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
06/14/2016 07/18/2016	- Began brainstorming for LMS strategies and new implementation for a pilot program. (2.5 hours) - Worked during a workshop leading and collaborating with colleagues in a training course on LMS strategies and new implementation pilots	PSC 1.1, 1.2., 1.4, 2.1, 2.2, 2.6, 4.1, 5.2, 5.3, 6.1,	ISTE 1a, 1b, 1d, 1e, 1f, 6a, 6b

<b>First Name/Last Name/Title of an individual who can verify this experience:</b> Elizabeth Thorton	<b>Signature of the individual who can verify this experience:</b> 
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DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White		X	X	X				
Multiracial								
<b>Subgroups:</b>								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

### Reflection

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

During this field experience, I am, and will continue to participate in for the next school year at least, in piloting and implementing the Canvas LMS for the county. In this, I am developing and designing the Canvas structure and providing feedback for the county. As a technology coach, I am able to lead other educators, work closely with principals, county employees to roll out the new LMS, test it, and teach teachers how to implement it in their classroom. I learned how important it is for our jobs as technology coaches to know the ins and outs of a LMS to be able to then explain it to other teachers and students. I learned how important it is to learn the proper terminology so that you can explain it consistently to each user.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

In this field experience, a technology coach must know and be open to continuous learning. Since we are implementing something new in the county, coaches need to ensure that all safety, health, legal and ethical uses are being followed and that digital equity is being promoted. I know that through this pilot we are working on a strategic plan for the diffusion of this new LMS and changing the way teachers are able to teach in the classroom for the better. Coaches need to keep instructional design in mind when working through the LMS. Coaches need to focus on incorporating online and blended learning in the LMS and showing teachers how this LMS can make this possible.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience has immersed myself into a technology coach role. The LMS and our pilot program will change the way our county teaches in the classroom. We will be creating and developing 21<sup>st</sup> century learners who do know how to be a digital citizen and be able to collaborate with people through different mediums. Students will be at the forefront of their education by completely investing themselves into it. I feel more prepared to assist other teachers in structuring their classroom in this way. I know that I will need to explain this LMS to teachers in a way that shows them how impactful it can be. The impact can be assessed when teachers start to embrace this implementation and utilize its benefits in the classroom to improve student engagement.