

Data Overview



Creekview High School | Social Studies Department
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Purpose

- Review the demographics and enrollment of the school for the past 3 years compared to the district and state.
- Review the US History and Economics End of Course (EOC) test results from the school compared to the district and state scores.
- Identify strengths and areas of improvement in the data from the US History and Economics EOC test
- Describe possible action steps to address the issues

Questions to Consider

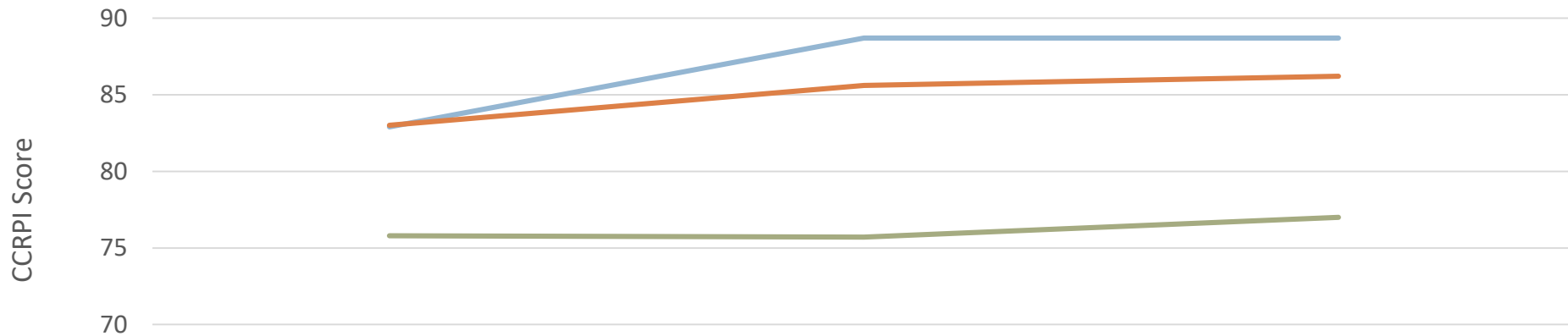
- What are the current strengths based on the data presented?
- What are areas of weakness for the students based on the data presented?
- What can modifications and adjustments that teachers can make in the classroom to improve their scores?
- How the social studies department effectively use short-term data to evaluate progress on an ongoing basis?

Overview of the School

Examine: CCRPI, Creekview's Demographic profile, and Teachers

College and Career Ready Performance Index (CCRPI)

CCRPI Scores for the High School Level 2015-2017



	2015	2016	2017
School	82.9	88.7	88.7
District	83	85.6	86.2
State	75.8	75.7	77



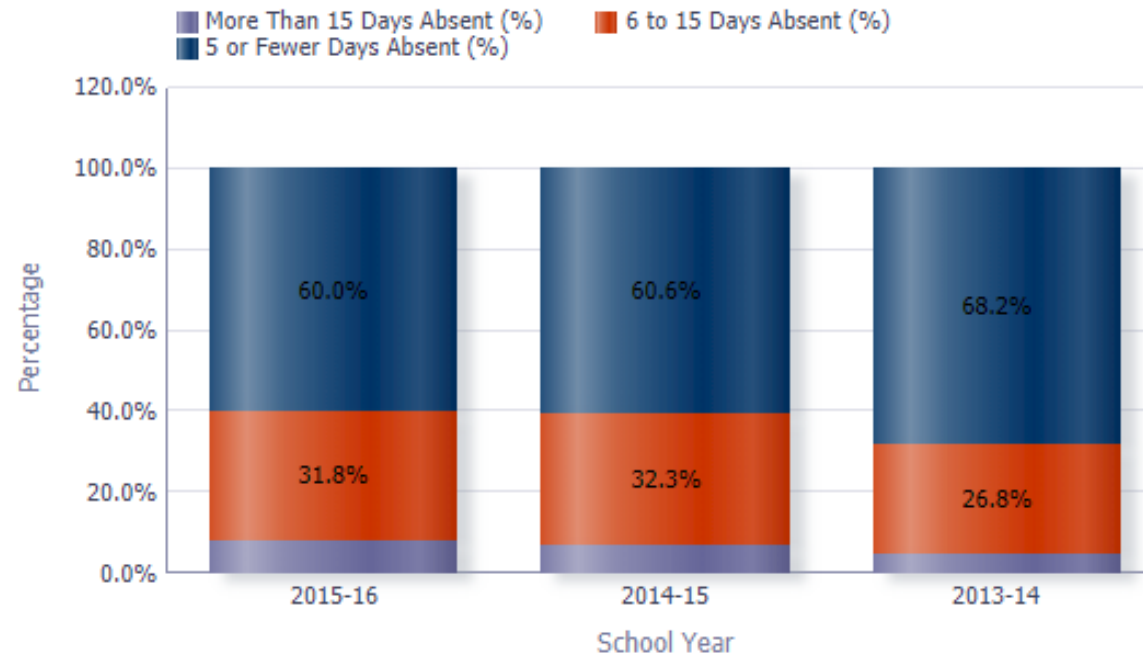
Creekview
High School

Student Breakdown

Percentage of Enrollment by Race/Other Subgroups

		Percentage of Students		
		2015-16	2014-15	2013-14
Other Subgroups	Limited English Proficient	0.0%	1.0%	1.0%
	Eligible for Free/ Reduced Meals	16.0%	15.0%	16.0%
	Students With Disability	10.5%	10.7%	11.0%
	Migrant	0.0%	0.0%	0.0%
Race/ Ethnicity	Asian	1.0%	1.0%	1.0%
	Black	3.0%	3.0%	2.0%
	Hispanic	7.0%	7.0%	6.0%
	Native American/ Alaskan Native	0.0%	0.0%	0.0%
	White	88.0%	88.0%	90.0%
	Multiracial	2.0%	1.0%	1.0%

Whole School: Creekview Attendance



Whole School: Creekview Attendance Subgroup

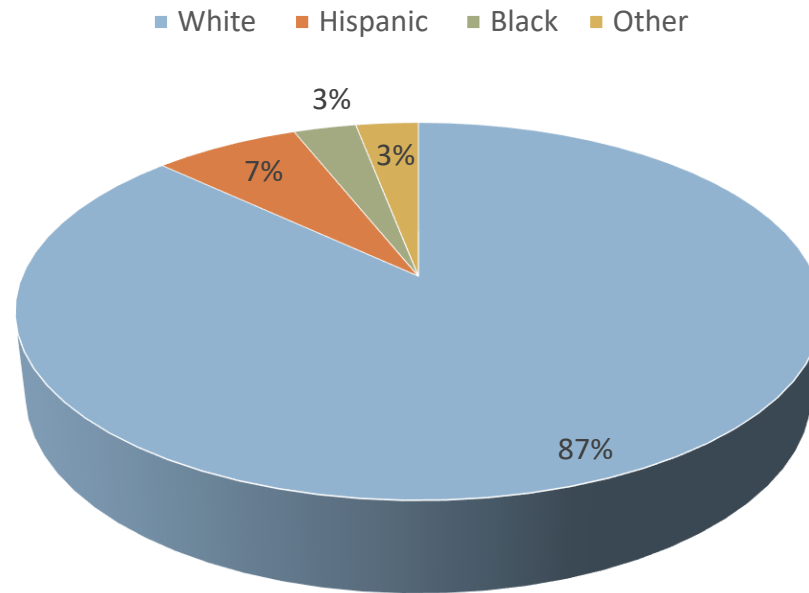
	Number of Students			5 or Fewer Days Absent (%)			6 to 15 Days Absent (%)			More Than 15 Days Absent (%)		
	2015-16	2014-15	2013-14	2015-16	2014-15	2013-14	2015-16	2014-15	2013-14	2015-16	2014-15	2013-14
Economically Disadvantaged	296	225	322	49.0%	51.6%	55.0%	31.8%	32.4%	32.6%	19.3%	16.0%	12.4%
Female	968	938	893	57.4%	58.3%	67.4%	34.2%	34.3%	28.2%	8.4%	7.4%	4.4%
Limited English Proficient	11	11	11	81.8%	54.5%	100.0%	18.2%	27.3%	0.0%	0.0%	18.2%	0.0%
Male	995	964	933	62.4%	62.8%	68.9%	29.5%	30.3%	25.4%	8.0%	7.0%	5.7%
Migrant		1			TFS			TFS			TFS	
Not Economically Disadvantaged	1,667	1,677	1,504	61.9%	61.8%	71.0%	31.9%	32.3%	25.5%	6.2%	6.0%	3.5%
Students With Disability	219	206	206	52.5%	54.4%	62.1%	32.4%	34.5%	27.7%	15.1%	11.2%	10.2%
Students Without Disability	1,744	1,696	1,620	60.9%	61.3%	69.0%	31.8%	32.0%	26.7%	7.3%	6.7%	4.4%

Whole School: Creekview Attendance Race/Ethnicity

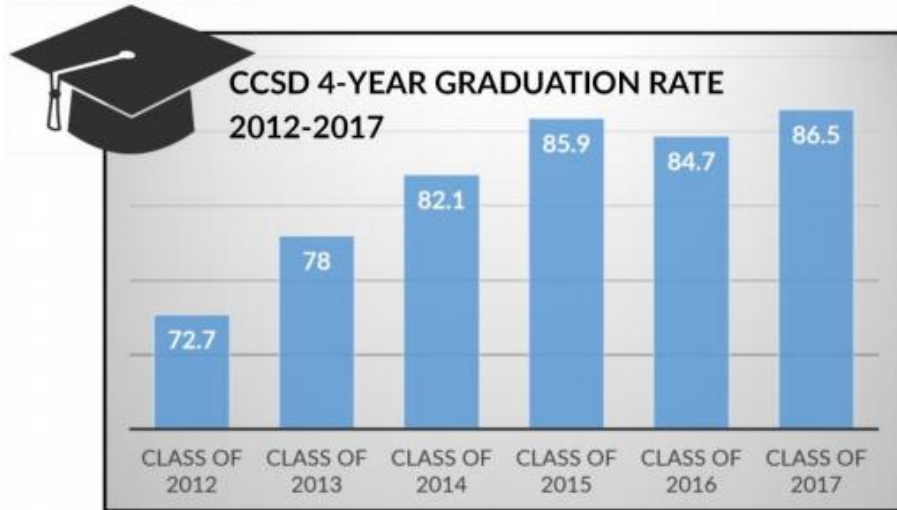
		Number of Students	5 or Fewer Days Absent (%)	More Than 15 Days Absent (%)	6 to 15 Days Absent (%)
2015-16	American Indian/Alaskan	2	TFS	TFS	TFS
	Asian/Pacific Islander	18	77.8%	0.0%	22.2%
	Black	53	71.7%	5.7%	22.6%
	Hispanic	135	64.4%	6.7%	28.9%
	Multi-Racial	36	75.0%	5.6%	19.4%
	White	1,719	58.7%	8.6%	32.8%
2014-15	American Indian/Alaskan	4	TFS	TFS	TFS
	Asian/Pacific Islander	19	63.2%	5.3%	31.6%
	Black	53	71.7%	5.7%	22.6%
	Hispanic	126	64.3%	7.1%	28.6%
	Multi-Racial	32	62.5%	0.0%	37.5%
	White	1,668	59.8%	7.4%	32.9%
2013-14	American Indian/Alaskan	4	TFS	TFS	TFS
	Asian/Pacific Islander	12	100.0%	0.0%	0.0%
	Black	44	75.0%	0.0%	25.0%
	Hispanic	110	71.8%	2.7%	25.5%
	Multi-Racial	19	68.4%	5.3%	26.3%
	White	1,637	67.5%	5.4%	27.1%

Creekview's Student Demographics 2017

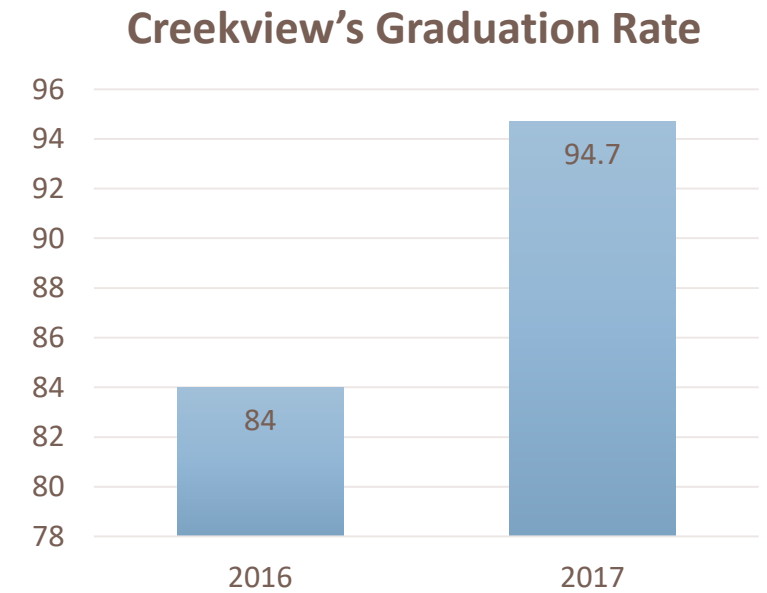
% of Student Demographics at Creekview



Graduation Rate



4-Year Graduation Rate Class of 2017	
GEORGIA	80.6%
CCSD	86.5%
CHEROKEE HS	74.0%
CREEKVIEW HS	94.7%
ETOWAH HS	89.2%
RIVER RIDGE HS	94.0%
SEQUOYAH HS	87.6%
WOODSTOCK HS	85.5%





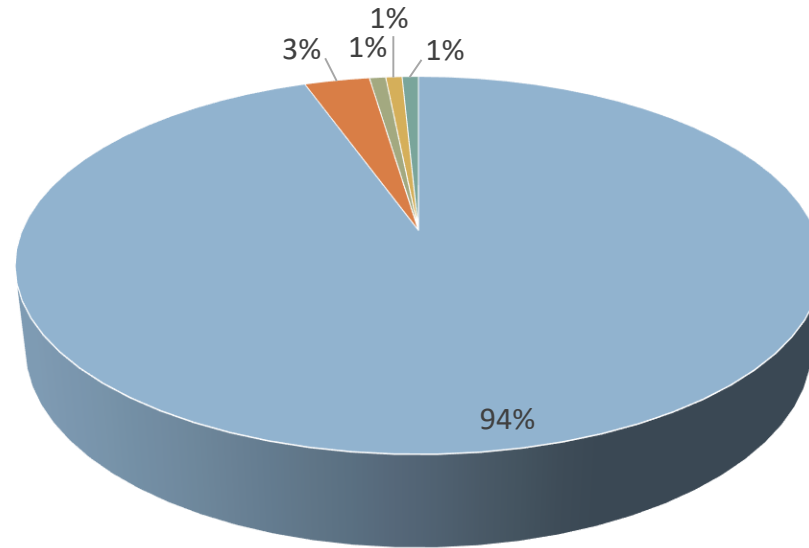
Creekview
High School

Faculty Breakdown

Creekview's Faculty Demographics 2017

% of Teacher Demographics at Creekview

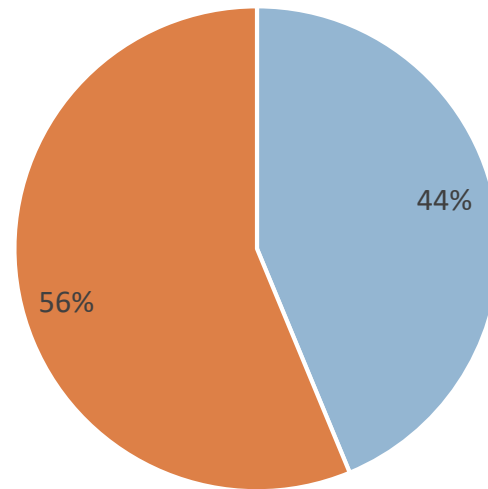
■ White ■ Hispanic ■ Asian ■ Native American ■ Other



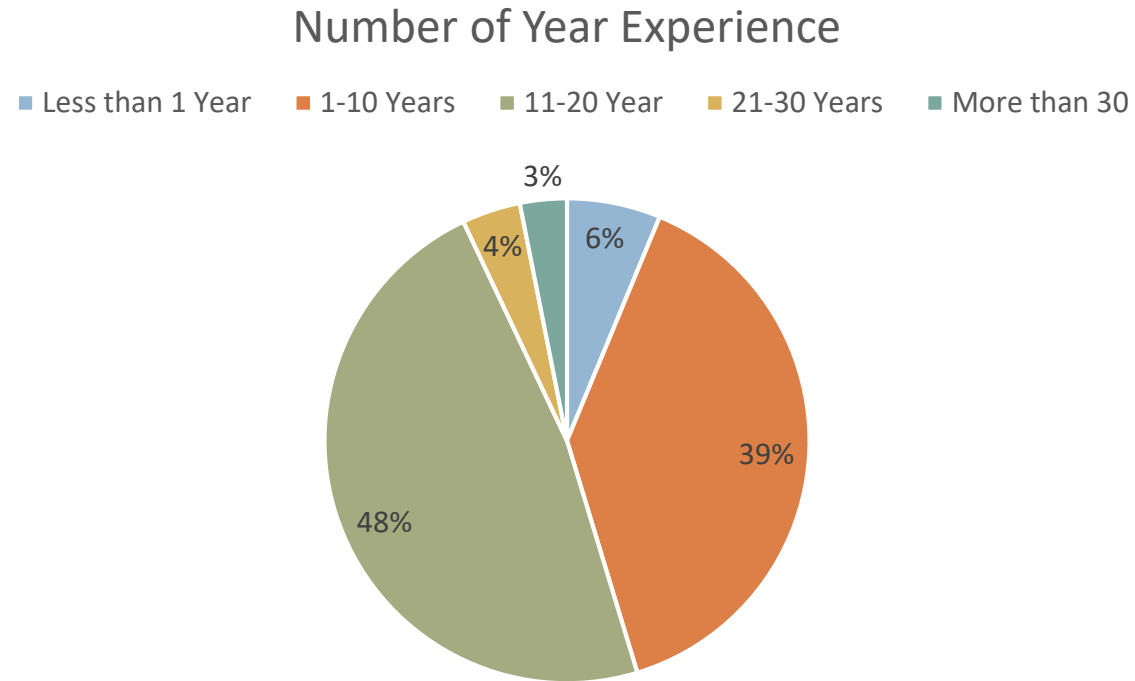
Teacher Gender Ratio 2017

% Teachers at Creekview Disaggregated by Gender

■ Male ■ Female

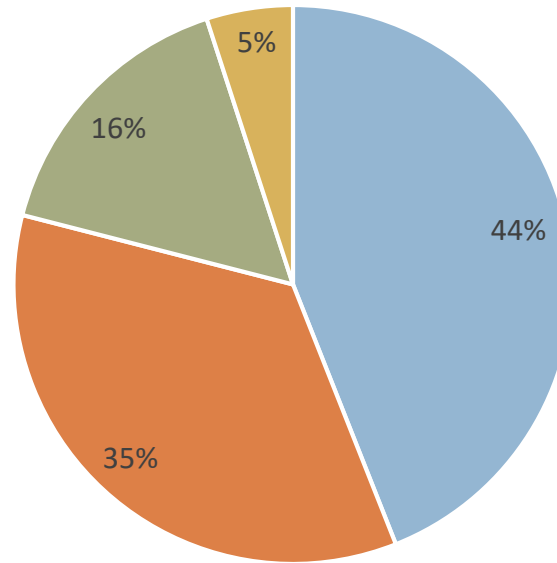


Number of Years Experience by Teachers at Creekview



% of Faculty Members that Hold Each Degree Level at Creekview 2017

■ Bachelor's ■ Master's ■ Specialist ■ Doctorate



128 Faculty Members at Creekview High School

Georgia Milestone

End of Course Test (EOC)

Social Studies Content Areas: Economics and US History

What are the EOC Tests?

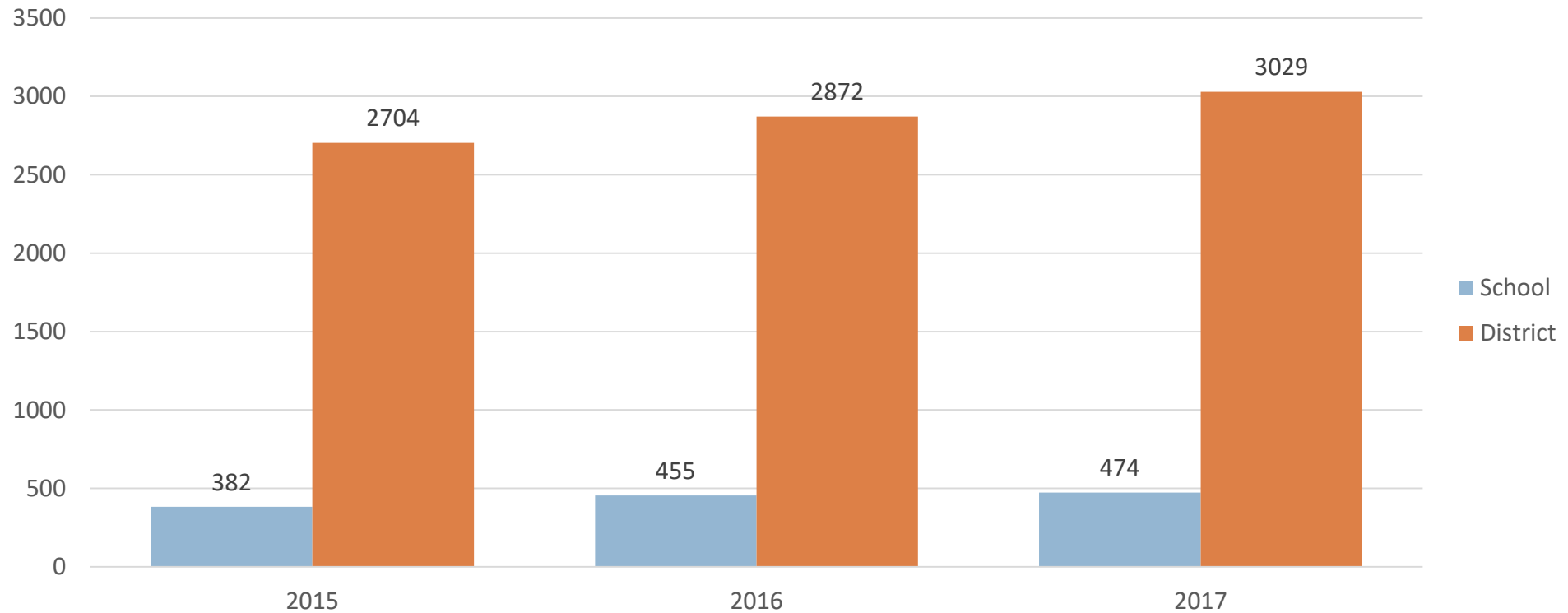
- Designed to provide information about how well students are mastering state-adopted content standards.
- Serves as the final exam of the course and contributes to 20% of the student's final course grade.
- Informs students about their achievement and readiness for their next level of learning.
- Shows student achievement in important content to use in determining change agent for the quality of educational opportunity provided throughout the state of Georgia.

Achievement Levels on the EOC

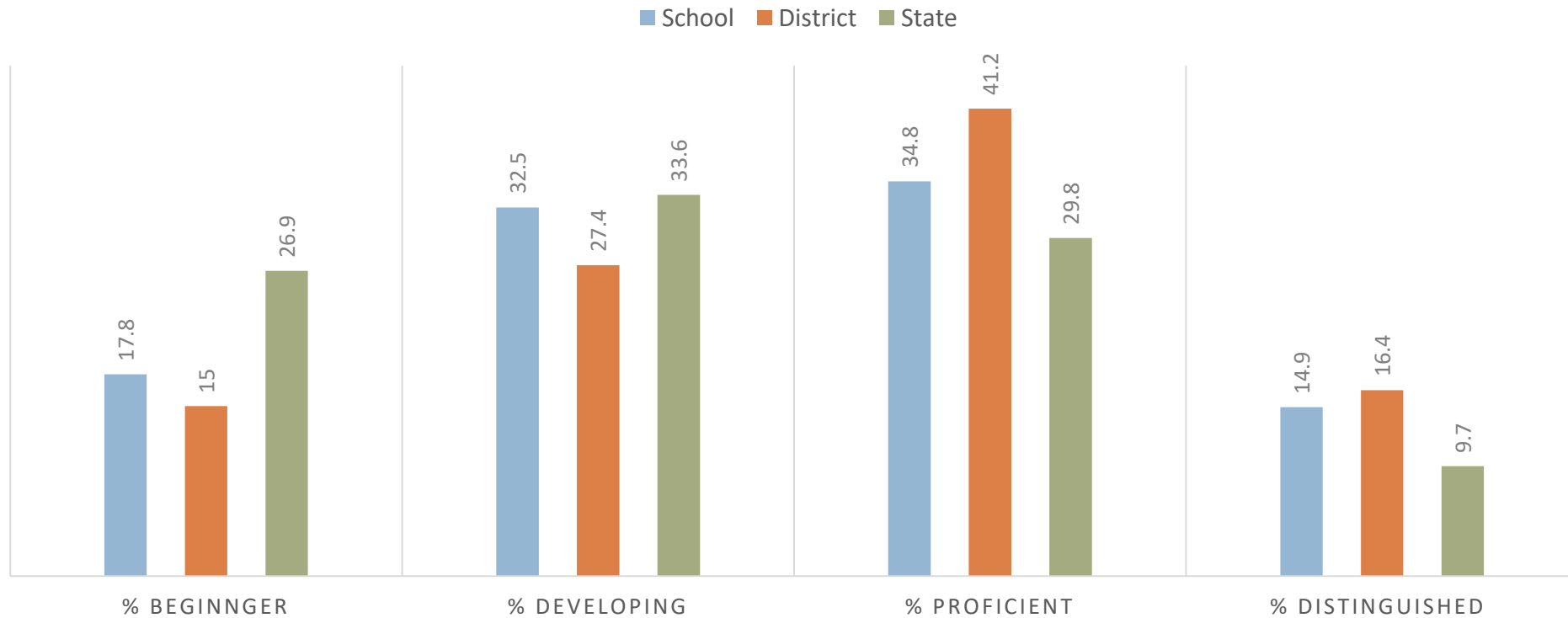
Scale Score & Grade Conversion Score

	Level 1: Beginner		Level 2: Developing		Level 3: Proficient		Level 4: Distinguished	
United States History	215 to 474	0 to 67	475 to 524	68 to 79	525 to 589	80 to 91	590 to 765	92 to 100
Economics/ Business/Free Enterprise	140 to 474	0 to 67	475 to 524	68 to 79	525 to 609	80 to 91	610 to 830	92 to 100

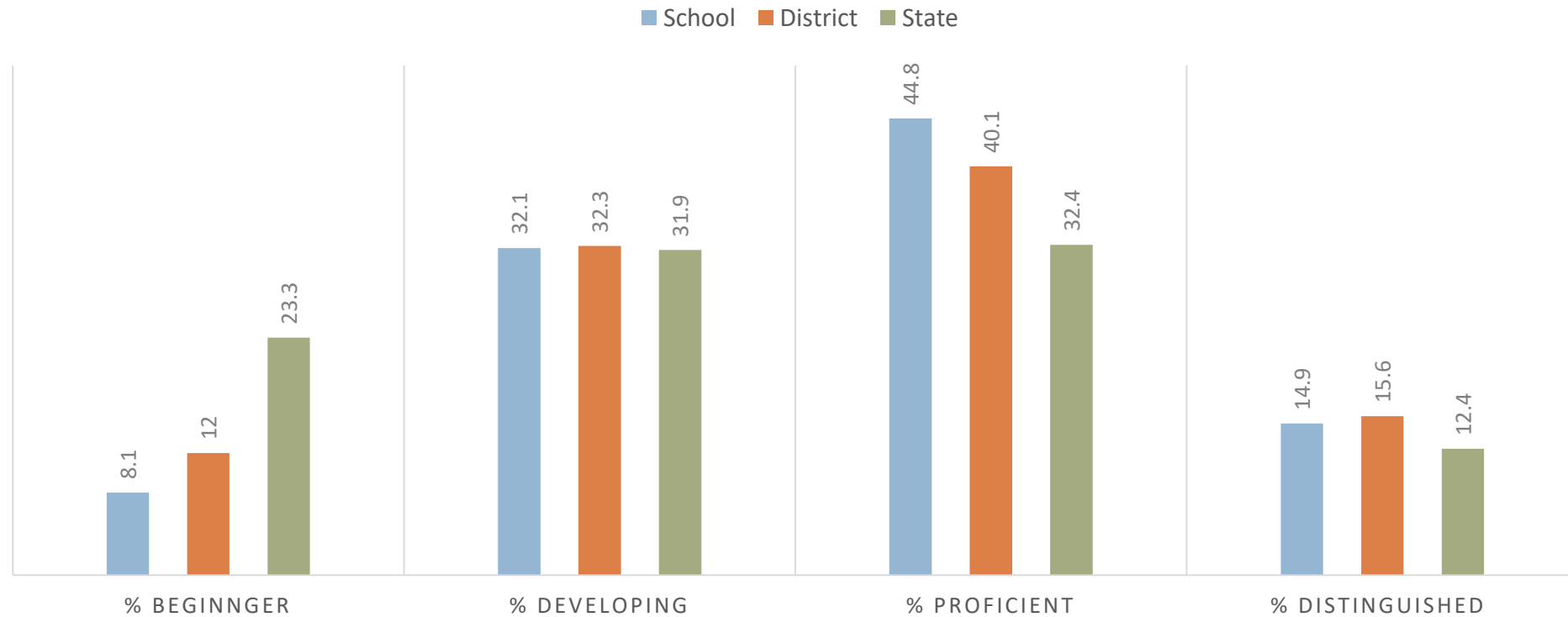
Number of students taking the US History EOC



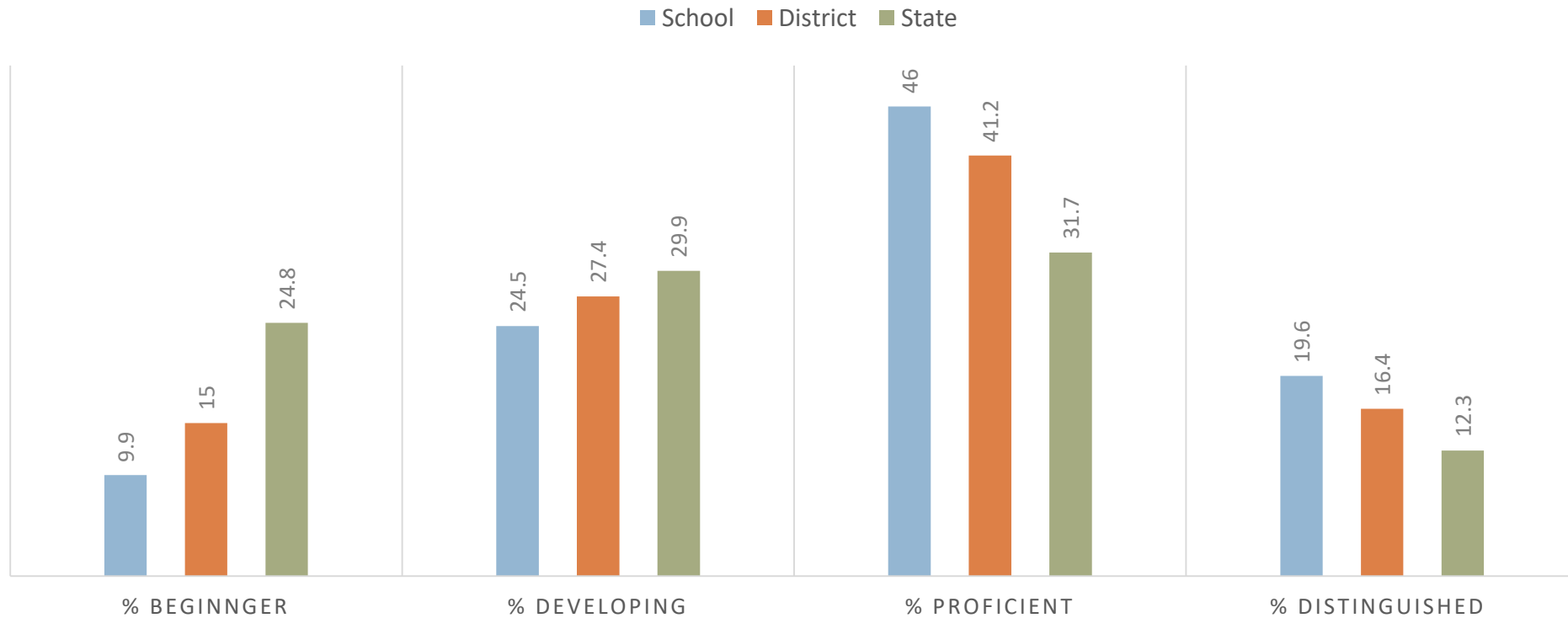
2015 Spring US History EOC Scores



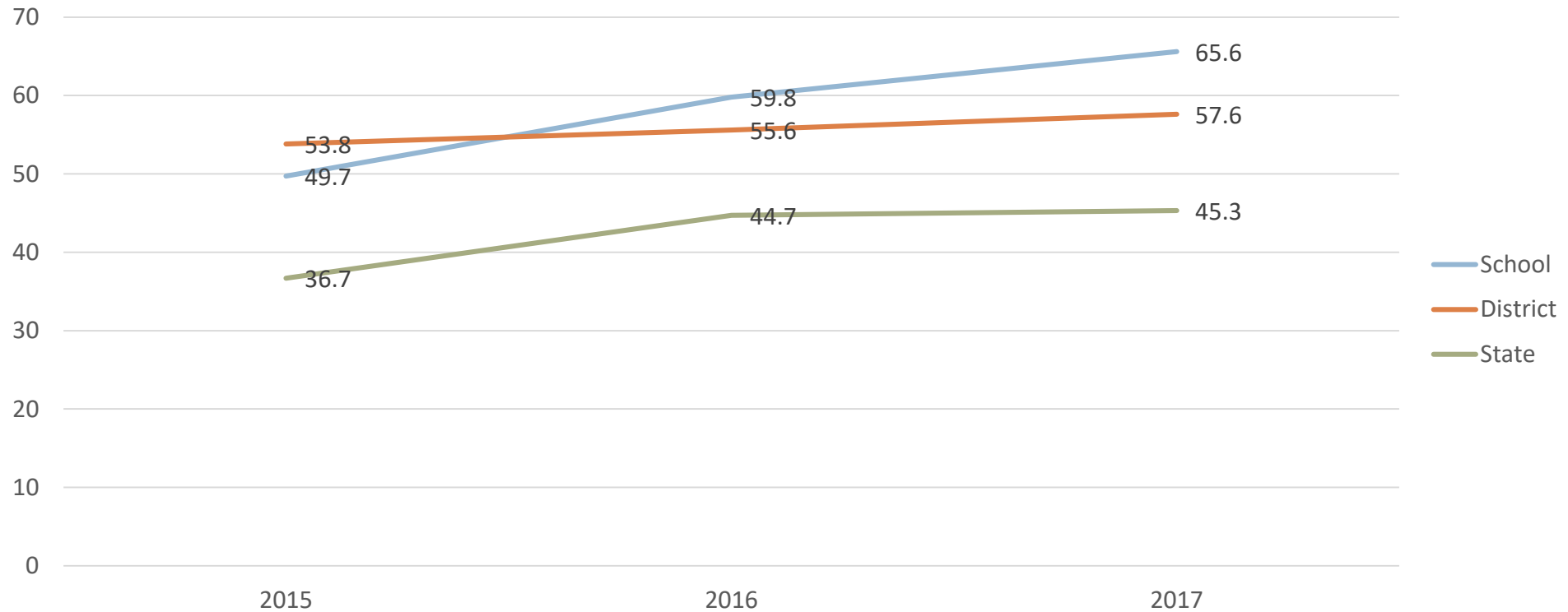
2016 Spring US History EOC Scores



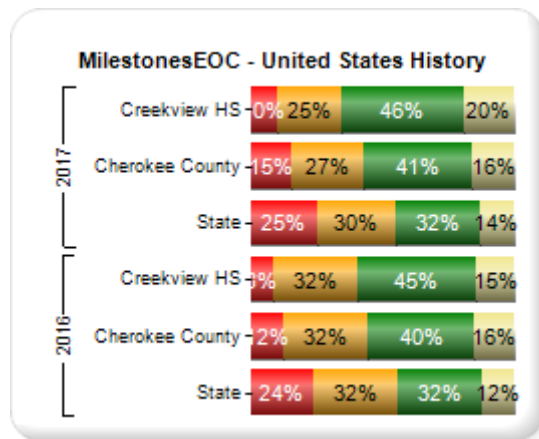
2017 Spring US History EOC Scores



% of Students Who Are Proficient and Above in US History EOC at Creekview

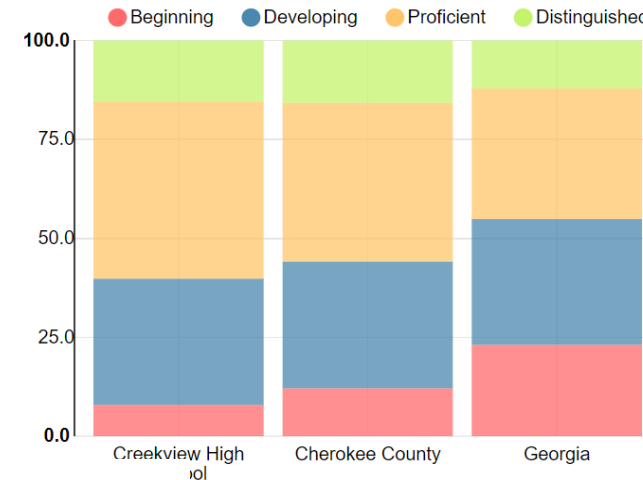


The Governor's Office of Student Achievement reports, "Creekview High School's overall performance is higher than 89% of schools in the state and is higher than its district."

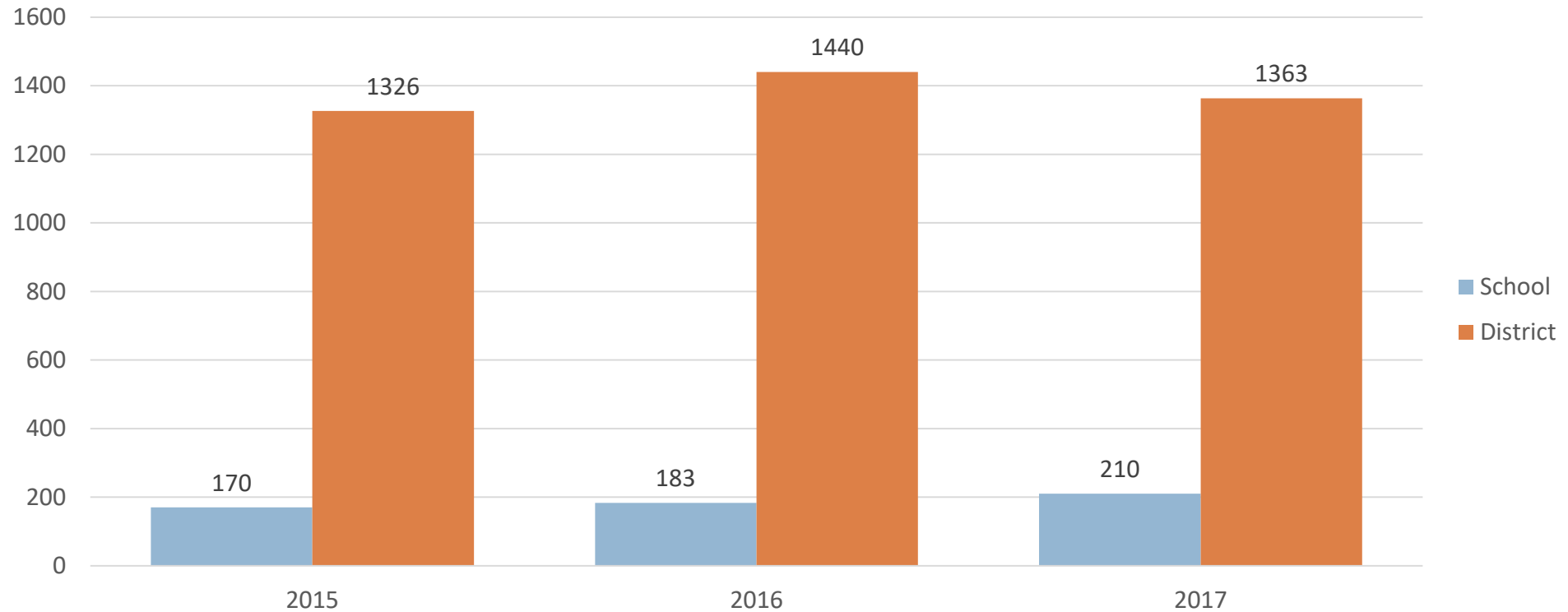


US History

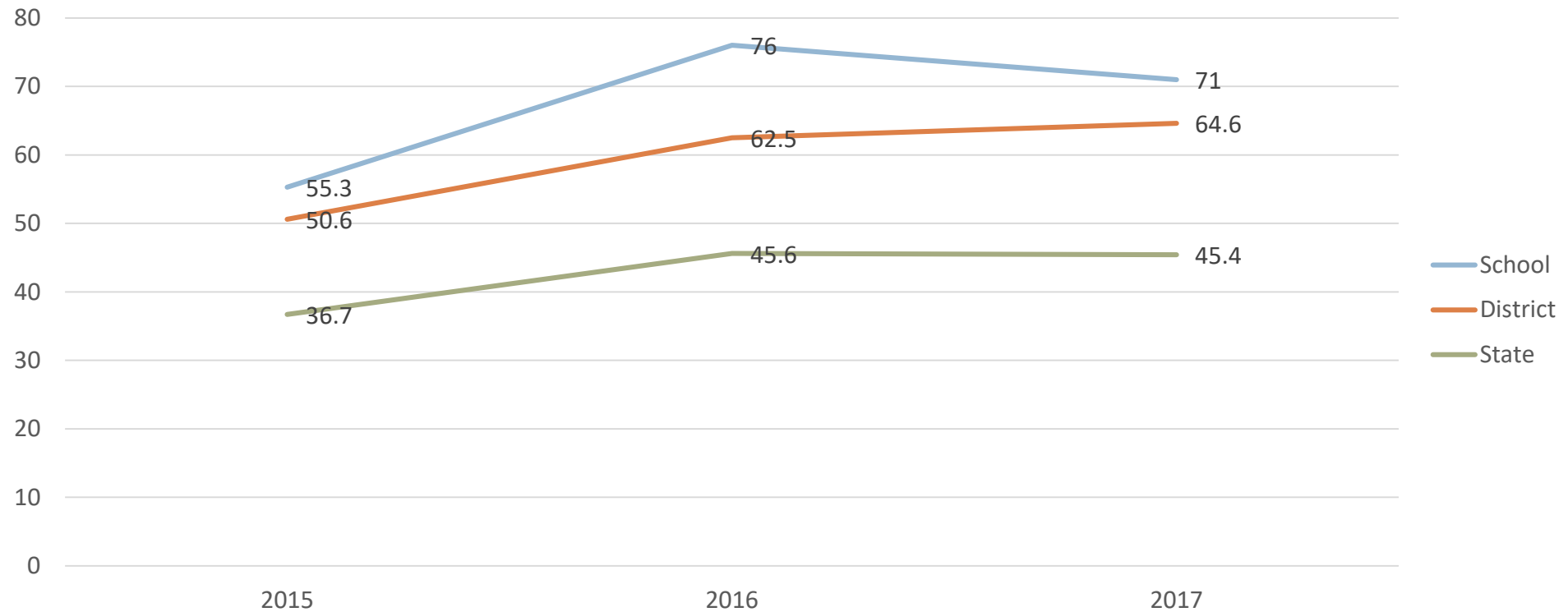
Percent of students scoring in each performance level on 2016 Georgia Milestones



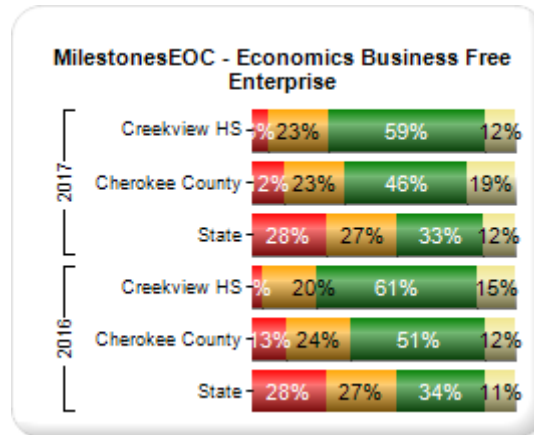
Number of students taking the Economics EOC



% of Students Who Are Proficient and Above in Economics EOC




Georgia Statewide Longitudinal Data Systems (SLDS)



2017 EOC Scaled Scores

* Milestones EOC (End of Course Tests)	CVHS	SYSTEM	STATE
Algebra	510	525	509
Geometry	561	538	514
9th Lit	547	540	524
American Lit	547	541	521
Biology	538	538	519
Phys Science	500	529	509
US History	545	536	521
Economics	552	550	523

Median Score at School,
District, and State
Levels



CCRPI Performance Flags 2017

Performance

Legend:	Subgroup met both State and Subgroup Performance Targets	Subgroup met Subgroup but not State Performance Target	Subgroup met State but not Subgroup Performance Target	Subgroup did not meet either the State or Subgroup Performance Targets
Not Applicable	Subgroup met Participation Rate, State Performance Target and Subgroup Performance Target	Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target	Subgroup met Participation Rate and State Performance Target but not Subgroup Performance Target	Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets

Subgroup Performance	4-Year Graduation Rate and End of Course								
	Graduation Rate	9th Grade Literature	American Literature	Algebra	Geometry	Biology	Physical Science	U.S. History	Economics
American Indian/Alaskan	NA	NA	NA	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA	NA	NA	NA	NA
Black	NA	NA	NA	NA	P	NA	NA	NA	NA
Hispanic	P	P	P	P	P	P	P	P-SG	P
Multi-Racial	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	P	P	P	P	P	P-S	P	P	P
Economically Disadvantaged	P	P	SG	P-SG	P	P-SG	P	P	P
English Learners	NA	NA	NA	NA	NA	NA	NA	NA	NA
Students With Disability	SG	P-SG	SG	P-SG	P-SG	P	P-SG	P-SG	P-SG

Social Studies EOC CCRPI Performance Flags

Questions to Consider

- Did anything surprise you about the data?
- What can we infer about the data analysis?
- How can we assist the students in the sub population groups?
- What type of plan needs to be formulated for students who are frequently absent? Or for the students with disabilities?

Strengths

- Graduation rate has greatly increased from the 2015-2016 school year to the 2016-2017.
- Economic EOC scores rose from 59% to 61% from 2016-2017.
- Creekview's scores are highest for US History and Economics EOC when compared to the district and state scores.

Areas of Improvement

- Improving the sub population groups' scores.
 - Students with disability
 - US History and Economics
 - Hispanics
 - US History

Action Steps

- Actions to improve sub population groups' scores.
 - Students with disability
 - US History and Economics
 - **ACTION:** Consider what other techniques and strategies that other high schools in our district and state are doing to improve these scores.
 - Hispanics
 - US History
 - **ACTION:** Discuss strategies with Economic teachers at Creekview to see what methods they use to assist this sub population.

Next Steps

- How can we continue to increase our social studies EOC scores each school year?
- How can we shorten the achievement gap for our Hispanic and Students with Disability population?
- How can we use short term goals to lead and develop long term goals do we need to set for our teachers to improve student achievement?
- What strategies can we implement into the classroom to assist in this process?
- How can we best utilize classroom data to inform instruction to differentiate, remediate, and enrich the learning process?

Social Studies Department Data Overview

- Thoroughly review the data presented.
- With your department, develop a plan with short term and long term goals that assess student achievement throughout the course to inform instruction.
- Develop a system in which the data will be reviewed and discussed during your PLC meetings.
 - Allow for teachers to share ideas, techniques, and strategies that they use in their classroom.
- Create an instructional tools list for Economic and US History teacher to reference and use in their classroom.
- Consider training for US History and Economic teachers to reach the sub population groups.